

Wolfgang Amadeus Mozart Elementary School

For students in Kindergarten 1 - grade 5

236 Beech Street, Roslindale 02131

Erin Borthwick, Principal

☎ 617-635-8082

mozart@bostonpublicschools.org

Hours: 9:30 am - 3:30 pm

The Mozart School educates about 175 students each year, boasts some of the finest teachers around, has a state-of-the-art playground and outdoor classroom, and convenes one of the most dynamic and productive parent councils this side of Jamaica Plain. We are a small school where everyone knows everyone. Because of that, we operate with the belief that every adult is responsible for the success of every child.

We partner with many organizations in the area to make sure that, despite our small size, we are able to offer students what they need to be successful and enriched. These partnerships help us deepen our work in the arts, enable intervention supports and counseling for students who need them, connect us to the broader community, and ensure that we keep our students active.

We love the opportunity to talk with prospective families about our vibrant and diverse community. Please come to one of our Showcase sessions or contact the principal to schedule a visit.

Learn more about our school.

www.bostonpublicschools.org/register

Find out if the Mozart is a choice for you based on your home address.

www.bostonpublicschools.org

On the BPS home page, select "Our Schools," then "School Listings." At the bottom of each school page, you will see a link to the school's Report on Teaching & Learning, with detailed information on students, staff, test results, and much more.

www.themozartschool.com

This website is created and maintained by the school.

profiles.doe.mass.edu

The Massachusetts Dept. of Elementary & Secondary Education collects detailed information on each public school in the state.

What makes our school special:

- The Mozart advances all students towards proficiency in a warm and nurturing environment
- Special education services for students with autism
- Home reading and Reading Is Fundamental (RIF) programs sponsored by ReadBoston
- Computers in every classroom, including a mobile laptop station
- Science, physical education, art and music specialty classes
- Semi-private flute, clarinet, trumpet and violin lessons for students in grades 3-5
- School library staffed by librarian
- Active School Parent Council
- Safe, clean, respectful, nurturing learning environment for all students
- Renovated outdoor classroom and playground equipment
- * A Roslindale Pathway school: Mozart 5th graders have priority admission to grade 6 at the Irving Middle School.

Special academic programs:

- Special Education: autism program for K0-grade 5

Our partners:

- The Eliot School of Fine & Applied Arts, BOKS Before School Physical Activity Program, Boston Institute for Psychotherapy (counseling), Curry College (student teachers), Making Music Matters (instrumental music), NAEYC. Kindergarten Accreditation Assoc., Read Boston (Home Reading & RIF Programs), Roslindale Parade Committee (float sponsor), The Jewish Coalition for Literacy (tutoring), Arnold Arboretum

Before and after school programs in our building:

- Before school: Drop-in program; fee based rates vary. BOKS physical activity before school program, a free, 11-week program offered in fall and spring sponsored by Reebok
- After school, 3:30-6:00 pm: provided by the West Roxbury YMCA, located at the Conley Elementary School at 450 Poplar St., Roslindale, on a sliding fee scale, as well as the Roslindale Community Center located in Roslindale Square. Art at the Mozart after school program, sponsored by the Eliot School (Jamaica Plain); 1 day per week for 10 week sessions; 3 sessions are offered throughout the year; small fee per session

Facts & Figures

Total enrollment	175
Students with disabilities	21%
English Language Learners (ELL)	17%
Classes per grade (general education)	1
Student mobility rate: % of students who moved in or out of the school during the school year	13.6%
Core academic courses taught by “highly qualified teachers”: those with a bachelor’s degree, full state certification or licensure, and subject matter competency	79.2%
Student:teacher ratio (# of students per teacher)	14:1
Languages spoken by staff: English, Spanish, Haitian creole	
Uniform policy: Mandatory	

Measuring School Success

MCAS (the Massachusetts Comprehensive Assessment System) is a series of tests given in all public schools in Massachusetts. MCAS is given in various grades in English Language Arts (ELA), math, and science. MCAS is designed to determine the performance levels of students and schools in these subjects. There are four performance levels for students: Advanced, Proficient, Needs Improvement, and Warning/Failing. In the MCAS report below:

- ▶ The AdvPf (“Advanced & Proficient”) rate is the % of students scoring at Advanced and Proficient levels.
- ▶ The Pass rate is the % of students scoring at Advanced, Proficient, and Needs Improvement.

MCAS 2013	ELA (reading/writing)		Mathematics		Science	
	% AdvPf	% Pass	% AdvPf	% Pass	% AdvPf	% Pass
Grade 3	33	83	38	67		
Grade 4	14	68	25	68		
Grade 5	53	100	20	73	33	73

You will find more detailed information about “measuring school success” on the BPS Web site, bostonpublicschools.org. Click the School Report Card (PDF) at the bottom of each school page.

BPS MCAS Tier: 2

BPS uses MCAS data to chart two years of overall performance in ELA and math and rate of academic growth.

Tier 1 Top 25%	<i>Highest performing</i>
Tier 2 Above 50%	
Tier 3 Below 50%	
Tier 4 Bottom 25%	<i>Lowest performing</i>

State Accountability & Assistance Level: 3

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels. A school’s level is determined in comparison to all schools serving the same grade span in the state.

Level 1	<i>Highest performing</i>
Level 2	
Level 3	<i>Lowest 20%</i>
Level 4	
Level 5	

The Progress and Proficiency Index

tells if the school met its target toward reducing proficiency gaps for all students and for high needs students.

Did the Mozart meet 2013 PPI targets?

All students: No
High Needs students: No

Does a “Did Not Meet Target” rating mean that a school is a “bad school?”

No: It may mean that the school did not improve its MCAS scores at the rate required to reach the goal of reducing proficiency gaps by half by 2017, or it did not meet its graduation rate target or its dropout rate target. When you are choosing schools, look at many indicators, not just test scores and accountability ratings!

About Boston Public Schools Student Assignment

Boston Public Schools has a new student assignment plan!

The new “home-based” plan uses the student’s home address to create a customized list of school choices close to home. The new plan will be phased in. In 2014-2015, applicants to K2 and grade 6 are guaranteed a choice from their customized list.

How does it work?

Every family gets a customized list of their school choices based on their home address. The list includes all the schools in the family’s walk zone (within one mile from home).

To be sure each student has some of our best schools on their list, we also include the two schools closest to home that are among the top 25% (MCAS Tier 1) based on the last two years of MCAS test results — even if those schools are not within a mile of home. We also include the four closest schools in the top 50% (MCAS Tiers 1 and 2) and the six closest schools in the top 75% (MCAS Tiers 1, 2 and 3).

We also look at which schools can usually seat any student who requests them. Sometimes, these are Tier 1 or 2 schools. Other times, they are Tier 3 or 4. Every family has the option to choose from the three closest schools most likely to have an available seat.

Finally, every family’s list will include citywide choices for the student’s grade level: Hernández K-8, Dudley Street Neighborhood Charter School, UP Academy Boston and UP Academy Dorchester. All high schools remain citywide.

After learning about each school, families complete their student’s application, ranking the schools they prefer their child to attend. Students are assigned to a school based on seat availability, sibling priority, and random number (lottery).

How, When and Where to Apply for School

www.bostonpublicschools.org/register
discoverbps.org

Call or visit any BPS Welcome Center:

Dorchester: 1216 Dorchester Ave. (next to Burger King)
617-635-8015

East Boston: 312 Border St. (Umana Academy)
617-635-9597 (limited hours)

Roslindale: 515 Hyde Park Ave. (near Cummins Highway)
617-635-8040

Roxbury: 55 Malcolm X Blvd. (Madison Park Complex)
617-635-9010